

ANNUAL QUALITY ASSURANCE REPORT
(AQAR) of the IQAC
[2005 - 2006]

Submitted by
Internal Quality Assurance Cell
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI
Ta. Puarandar, Dist. Pune, Maharashtra

Submitted to
National Assessment and Accreditation Council
[NAAC], Bangalore

Part – A

1. Details of the Institution

1.1 Name of the Institution

Acharya Atre Development Trust Purandar's
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI

1.2 Address Line 1

Chinch Baugh

Address Line 2

Kadepathar Road, Jejuri,

City/Town

Tal. Purandar, Dist. Pune

State

Maharashtra

Pin Code

412303

Institution e-mail address

s.p.collegejejuri@gmail.com

Contact Nos.

02115253247

Name of the Head of the Institution:

Dr. Jayawant Desai

Tel. No. with STD Code:

02115253247

Mobile:

09763422279

Name of the IQAC Coordinator:

Dr. Balaji G. Natkare

Mobile:

09421056581

IQAC e-mail address:

iqacspcollegejejuri@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN10751

1.4 NAAC Executive Committee No. & Date:

Sharadchandraji Pawar College, Jejuri

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.spcollegejejuri.org

Web-link of the AQAR:

<http://www.spcollegejejuri.org/IQAC.aspx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	--	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2004

1.8 AQAR for the year (for example 2010-11)

2005- 2006

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2004-05** submitted to NAAC on 24/09/2016
- ii. AQAR **2005-06** submitted to NAAC on 24/09/2016
- iii. AQAR **2006-07** submitted to NAAC on 24/09/2016
- iv. AQAR **2007-08** submitted to NAAC on 24/09/2016
- v. AQAR **2008-09** submitted to NAAC on 24/09/2016
- vi. AQAR **2009-10** submitted to NAAC on 24/09/2016
- vii. AQAR **2010-11** submitted to NAAC on 24/09/2016

1.10 Institutional Status- Affiliated to Savitribai Phule Pune University, Pune

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No

Autonomous college of UGC Yes ☐ No ☒Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Program

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Nil

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Program

Nil

DST-FIST

Nil

UGC-Innovative PG programs

Nil

Any other (*Specify*)

Nil

UGC-COP Programs

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes ☐ No ☒

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National

State Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

- | |
|--|
| <ul style="list-style-type: none">a. Strengthening the quality of teaching by conducting bridge course for teachers and studentsb. SWOT analysis of the college |
|--|

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr. No.	Plan of Action	Achievements
01	To arrange the experts lectures under bridge course for the newly admitted students at FYBA.	All the departments organized orientation program in their respective subjects in order to give an overview of university curriculum, contents, and scopes of the subject.
02	To improve infrastructure	Presently, the college is run old Holkar Wada, however, the college management has obtained 7.1 acre land in historically famous Chinch Baug. The aims to construct a new well equipped building in Chinch Baug to meet the need of students.
03	To strengthen alumni participation	Our Honorable Secretary, Shri. Vijay Kolte is very keen on the strengthening the bound of society and college. Therefore, we to achieve this purpose, Alumni Association registration is in process and a detailed up to date list of alumni will be made available very soon
04	To promote and monitor research activities at different levels.	The IQAC has set up a research committee following directions of the department of NAAC, University of Pune to inculcate research at various levels. The committee motivates the teachers and guides them in writing research papers.

05	To list out activities for various committees/Cells/Associations to accelerate the function in college.	a. Admission committee manages the admission process .They suggest measures for smooth functioning. b. Attendance Committee maintains the attendance records of all the classes and analyse the same to calculate the percentage of attendance. c. Library committee looks into the up gradation of the library. The committee suggests for certain improvements along with the Librarian implements the same.
06	To give freedom to staff members to attend training programs.	Teachers are encouraged to attended refresher courses, orientation programs and workshops in order to increase the expertise/skills.

[Note: Academic calendar for the academic year 2005-06 is attached- Annexure - 2]

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management [LMC] ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The secretary of the management reviewed AQAR and made several suggestions pertaining to infrastructure and functioning of IQAC. All the valuable suggestions were implemented.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	06	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	---
Annual	06

1.3 Feedback from stakeholders Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Cooperating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

In the academic Year 2004-05, the University of Pune has reformed the syllabus and introduced 2004 pattern under which 80:20 marks pater has been introduced by replacing 100 marks earlier pattern. Under this scheme, the college will conduct 60 marks Term End Exam which will be later converted into 20 marks.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	--	--	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	--	--	--	---	--	01	--	12	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	05
Presented papers	00	01	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To ensure the progress and sustenance of prelude effective teaching the following adapted methods are continued.

1. Use of charts, posters, images, animation and audio and video.
2. Live demonstration of experiment/practical by the expert teacher.
3. Teacher-student interaction after completion of lecture.
4. Distribution of reading materials in the form of simple and lucid notes.
5. Knowing students response and feedback.
6. Interactive sessions in the form of group discussion and debates.
7. Allotting group assignment and projects to students.

2.7 Total No. of actual teaching days during this academic year

230

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- a. Multiple choice based questions for internal assessment of students
- b. Seminars, Tutorials, Group Discussions, Projects, etc

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Nil

as member of Board of Study/Faculty/ Curriculum Development workshop.

Nil

2.10 Average percentage of attendance of students

75%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Marathi	21	00	07	09	00	00
B.A. Hindi	27	00	08	13	03	00
B.A. English	25	00	7	07	02	01
B.A. Politics	16	00	05	06	05	00
B.A.	55	11	21	13	10	00

Psychology						
B.A. Economics	45	10	15	8	7	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- a. Feedback on teaching for all programs.
- b. Analysis of each department in formally held meeting by the head of the institution.
- c. Communicating the result of analysis to the respective teacher/department.
- d. Yearly Evaluation of teaching and research activities through self appraisal.

2.13 Initiatives undertaken towards faculty development: 02

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Program	00
HRD programs	00
Orientation programs	00
Faculty exchange program	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	01	Nil
Technical Staff	13	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a. IQAC time to time interacts with teachers by conduction formal meeting under the supervision of the principal of the college.
- b. IQAC helps sensitize research culture among teachers by arranging expert lectures by the faculty of the college and guest lecturers too under the Teachers Academy.
- c. IQAC helps to scrutinize all the research papers, proposals, etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons 18

3.13 No. of collaborations International Nil National Nil Any other Nil

3.14 No. of linkages created during this year Nil

3.15 Total budget for research for current year in lakhs:

From funding agency Nil From Management of University/College Nil

Total Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18. No. of faculty from the Institution Nil
who are Ph. D. Guides
and students registered under them Nil

3.19 No. of Ph.D. awarded by faculty from the Institution Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level Nil State level Nil
 National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level	29	State level	05
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil
NCC	Nil	NSS	Nil
		Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Lecture on AIDS awareness.
2. Pulse Polio Immunization Program.
3. Youth Awareness Rally.
4. Gandhi Jayanti.
5. Tree plantation.
6. Rangoli, Poster and slogan competition.
7. Yuva Diwas.
8. Street play in village premises.
9. Anti-Tobacco Campaign.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.10 Acre	Nil	AAVPP	7.10 Acre
Class rooms	12	05	AAVPP	17
Laboratories	Nil	Nil	---	Nil
Seminar Halls	01	Nil	AAVPP	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	01	Nil	AAVPP	01
Value of the equipment purchased during the year (Rs. in Lakhs)	0.5	Nil	AAVPP	0.5
Others	Nil	Nil	---	Nil

4.2 Computerization of administration and library

No, however, we have a plan to computerize the administration and library very soon. The college has purchased 8 computers and two printers to assist and to accelerate administration. Internet facilities are made available for the students to access online books, journals, etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1125	55771	227	16406	1352	72177
Reference Books	1209	80119	89	15007	1298	95126
e-Books	00	00	00	00	00	00
Journals	79	6019	19	3800	98	9819
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existing	08	01	01	01	01	01	04	--
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	--
Total	08	01	01	01	01	01	04	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

IQAC has inspired teaching and administrative staff to acquire computer literacy. We have a plan to computerize the administration and library very soon.

4.6 Amount spent on maintenance in lakhs:

i) ICT	7000
ii) Campus Infrastructure and facilities	15000
iii) Equipments	15000
iv) Others	10000
Total:	47000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a. The facilities provided by college to students are described in college prospectus.
- b. Our teachers also make the students aware informally in the classroom about the college infrastructure.
- c. Through principal's address, students are made aware about the rules and regulations of the college.

5.2 Efforts made by the institution for tracking the progression

- a. Analysis of students' feedback.
- b. Every HOD is asked to submit list of students pursuing higher studies.
- c. Through social networking sites.
- d. Feedback from committees working for welfare of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
280	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
136	48.5

Men

No	%
144	51.5

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
208	13	00	61	00	282	214	08	00	58	00	280

Demand ratio 1:1

Dropout % 25

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- a. Legal Training Course for students and teachers was arranged in college. Advocates and Judges from Bombay High Court were called to interact with our students and enlighten them. Approximately 150 students were participated in this program.
- b. The course called 'Social Workers Training' by Yashwantrao Chavan Smruti Pratishthan, Mumbai was arranged in our college. For the first time, such type of course was arranged in rural area for 15 days. Our students and farmers immensely benefited by this program.
- c. Interaction with experts and academicians in various fields.
- d. Making books available for competitive examination.

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Oth	Nil

5.6 Details of student counseling and career guidance

- a. Department of psychology conducts informal counselling sessions for the students.
- b. Teachers also guides to our students in the classroom about their career.
- c. Conducing guest lecturers of renowned experts.

No. of students benefitted

80-75 Approximately

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programs

- a. Street play on *Nirbhaya Kanya* in Special Winter Camp conducted by NSS.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

Nil

National level

Nil

International level

Nil

No. of students participated in cultural events

State/ University level

Nil

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

Nil

National level

Nil

International level

Nil

Cultural: State/ University level

Nil

National level

Nil

International level

Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	85	227285

Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission

To Accelerate Rural Development through Education, Arts, Sports and Culture

Our Goals

- a. To impart quality education through traditional and innovative learning practices.
- b. To provide a dynamic and creative academic environment, to tap and nurture talent for the development of professional skills and an all round personality.
- c. To inculcate good moral values and a sense of nationalism, in keeping with the glorious heritage of the institute.

6.2 Does the Institution has a Management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- a. Active participation of teachers in framing of new curricula for various undergraduate programs.
- b. Value addition in curricula and efforts to go beyond the prescribed curriculum.

6.3.2 Teaching and Learning

1. To sharpen knowledge/expertise of teachers, they are consistently being encouraged to attend seminars/conferences/workshops/refresher Course/orientation program/short term training programs etc.
2. Use of audio-visual aids during routine lecture/practical.
3. Allotting group assignment and projects to students.
4. Organizing interactive sessions in the form of group discussion and debates.
5. Encouraging students to participate in intra and inter co-curricular and extracurricular activities.
6. The students are encouraged to attend seminars/workshops/conferences.
7. Conducting preliminary examination for final year students.
8. Conducting quiz and class tests.
9. Organizing Industrial/Institutional/ Field visits.
10. The students have given separate computer and Internet facility in library building.
11. Organizing "RANGOLI" based on popular scientific concepts to improve basic understanding of students.

6.3.3 Examination and Evaluation

The College strictly follows the University's guidelines regarding the examination and evaluation systems. An examination committee is in charge of conducting the examinations and improvements are introduced on the basis of instructions of the University joint conductor visiting from other colleges and staff members. Most of the work related to examinations is computerized.

6.3.4 Research and Development

1. The college on behalf of IQAC has set up a research committee to develop and monitor research activities at various levels. The research committee takes following initiatives for research development in the college.
2. Publishing of research papers/articles in peer reviewed national and International journals.
3. Attending of seminars/conferences/symposia/meeting etc and presentation of research papers in same.
4. Organizing seminars/conferences/symposia/meeting etc in college premises.
5. Encouraging of teachers to start inter-disciplinary research.
6. Conducting small projects for the students.
7. Administrative support for teachers undertaking research.
8. Sensitizing and motivating young teachers to do research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Nil

6.3.6 Human Resource Management

- a. In order to increase the work efficiency of the non-teaching staff, we encouraged them to participate in various seminars/workshops. This year, Mr. Ramesh Page (Senior Clerk) had actively participated in the workshop on Eligibility and PF Camp.
- b. Mr. Balkrushna Mokashi (Junior Clerk) has enrolled for TY. B. Com in YCMO University, Nashik.
- c. Moreover, we encourage to the use of human resource as per their competency to complete a particular task (Academic and Administrative).
- d. Mr. Suresh Kharat, Mr. Sham Pawar and Mr. Sitaram Bhokte (All Peons in our college) have been pursuing an BA course under YCMO University, Nashik.

6.3.7 Faculty and Staff recruitment

- a. In the academic year 2005-06, Mr. Balaji G. Natkare has been appointed a lecturer in English with effect from on 15 September, 2005 as per the rules and regulation of University of Pune, Government of Maharashtra and UGC.
- b. Recruitment of Faculty is as per State Government and University of Pune regulations.

6.3.8 Industry Interaction / Collaboration

Yes, we have rejuvenated the placement cell in the academic year 2005-06 driving out all the lacunas inherent in the services available in MIDC near Jejuri. Similarly, we tried to bring to the notice of the students the various application forms and vacancies available in the various fields. Most of the students who have completed professional courses, we bring to the notice of such students the vacancies available.

6.3.9 Admission of Students

- a. First-come -first Admission Process for undergraduate students.
- b. Counseling to students to choose appropriate special subjects and general subjects in Arts.

6.4 Welfare schemes for

Teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Non teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done ☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Pune	Yes	IQAC
Administrative	Yes	University of Pune	Yes	AAVPP

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programs Yes ☒ No ☐

For PG Programs Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our college is affiliated to University of Pune, therefore, we don't have any authority to reform in the existing examination pattern. However, the Board of Studies of University of Pune comes up with the guidelines regarding examinations. The college remains strict with the same while conducting the examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university does not take such initiatives.

6.11 Activities and support from the Alumni Association

- a. Collage has established 'Alumni Association' in order to arrange alumni meet, however, we couldn't arrange this year. But plan to arrange next year.

6.12 Activities and support from the Parent – Teacher Association

The college has framed 'Parents Teachers Association'. In this year, through this association, the activity called '**Thet Bhet Palakanshi**' was carried out by the Principal and some selective staff. Through this program, the various problems of the students were realized.

6.13 Development programs for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nil

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In order to make teaching-learning effective along with classroom lecture method, the following activities were initiated to reinforce teaching:

1. **Audio Visual Aids:** To strengthen the effect of teaching, the department of English has screened the movies version of text '*Animal Farm*' by George Orwell, '*Lucky Jim*' by Kingsly Amis and '*Train to Pakistan*' by Khushwant Singh. Similarly department of Marathi screened Marathi film, an autobiography called '*Ram Nagarkari*'.
2. **Educational Study Tours:** In the academic year 2005-06, the following tours were arranged:
 - a. Department of English: Symbiosis College and University of Pune.
 - b. Department of Politics: Vidhya Pratishthan Baramati.
 - c. Department of Hindi: Purandar Fort.
 - d. Department of Marathi: Literary Meet, Saswad.
 - e. College Tour: Ratnagiri, Ganapatipule, Pawas, etc.
3. The college has arranged a slide show to make aware our students about the blood group, blood diseases by Moving Academy of Medicine and Bio-medicine, Pune

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plans were decided in first meeting of IQAC with all teaching staff members in the month of June of academic year 2005-06. Following actions were taken during the year to achieve the same.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Orientation Bridge Course:**
2. NSS activities aim to initiate environmental awareness and cultural values among the students.
3. It also aims to sensitize the students about social issues, involve the students in such social activities and make them realize feeling of goodness in helping the society.
4. Inculcate the sense of responsibility in the students towards the abandoned elderly parents, create awareness among students about the challenges face by elderly people in shelter homes i.e. health issues, mental instability and feeling of insecurity, social isolation and dealing with the feeling of hopelessness, orient and prepare the students to take lesson from these exposures so that they may handle better relationship with their own ageing parents.
5. Prin. Dr. Archana Dhekane had launched a program 'Thet Bhet Palkanshi' through which she approached the parents of FYBA students and tried to understand their various problems of remaining absent in the college.
6. We do also have '*Earn and Learn*' scheme for financially poor students. Seven students have been beneficated this activity.

7.4 Contribution to environmental awareness / protection

1. From the academic year 2004-05, we have started a course 'Environmental Awareness' at SYBA level under the direction of University of Pune. Prof. Popat Zombade has been assigned an additional charge of it.
 2. NSS students and Program Officers Prof. Rajkumar Rikame and Dr. Kishori Takawale have planted trees in a Yadavwadi village of Purandar Taluka.
 3. The students and staff, during the NSS Winter Special Camp at Yadavwadi have pledged to minimize the use of non-biodegradable plastic bags in routine life.
 4. NSS students to the work '*Hagandari Mukh Goan*' at Yadavwadi and helped immensely to dig safety tank for toilet in every village of Yadavwadi.
- All students, teaching and nonteaching staff members are encouraged to use bicycle.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Bridge Course:

Bridge Course is a unique project undertaken last year in order to bridge the gap between the Higher Secondary School and FYBA. We invited three teachers for each subject. This year, according to the directions of the Department of NAAC, University of Pune, we invited the following three resource persons:

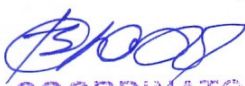
1. Department of Marathi:
 - a. Dr. Avinash Avalgoankar: HOD, University of Pune.
 - b. Dr. Archana Dhekane: Principal, Arts College, Jejuri
 - c. Prof. Sandipan Navagire: Karkhanis College, Mumbai
2. Department of English:
 - a. Prof. A. Y. Shinde: Mudhoji College, Phaltan
 - b. Prof. V. J. Apte: Mudhoji College, Phaltan
 - c. Prof. V. D. Dhushinge: Garware College, Pune
3. Department of Economics:
 - a. Prof. Babale Kailash: Narayangoan College
 - b. Prof. Satav: Fergusson College, Pune
 - c. Shri. Ram Yadav: Ramtekadi, Pune
4. Department of Hindi:
 - a. Dr. Rekha Kulkarni: HOD, SNDT College, Pune
 - b. Dr. Rajendra Shah: Principal, Mudhoji College, Phaltan
 - c. Prof. Shrivastva: Mudhoji College, Phaltan
5. Department of Politics:
 - a. Prof. Vasant Shire: Sayandip, 17, Kothrud, Pune
 - b. Prof. Sadhna Kulkarni: Krushna Dham, Pune
6. Department of Psychology:
 - a. Prof. Vashudha Kulkarni: St. Mira College, Pune

These experts explained the nature and scope of each subject in detail. Our students were benefited and realized the value of each subject. This course really helped our students to choose the special subject at SYBA. As a result of this bridge course, FYBA students have finalized the special subject before enrolling for SYBA.

7. State Resource Centre has selected our four students i.e. Miss. Sophiya Pathan, Mr. Nilesh Rane, Mr. Santosh Sutar, and Mr. Zahir Khan. They performed role of characters in the documentary movie '*Gharacha Dagina*' based on cleanliness.

8. Plans of institution for next year

1. To construct a new well equipped building in Chinch Baug, where seven acre land is purchased and converted into yellow zone.
2. To introduce certificate course in Computer Literacy by departments of Computer.
3. To make available advanced audio-visual aids in the class rooms to make teaching and learning interesting.
4. To encourage the young teachers to pursue research and go for higher degree.


COORDINATOR
Internal Quality Assurance Cell
Sharadchandraji Pawar College, Jejuri

Dr. Balaji G. Natkare
Signature of the Coordinator, IQAC


PRINCIPAL
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Dr. Jayawant Desai
Principal and Chairperson, IQAC



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

Academic Calendar 2005-2006

First Term	
Week/Month	Activities
20 June	Commencement of First Term
20 June	IQAC Meeting
21 June	Departmental Meetings
1 st week of July	Principal's Address
2 nd Week of July	Subject Knowledge Test
3 rd Week of July	Bridge Course
1 st week of August	Inauguration of all Department: Humanities, MPSC, Computer, NSS, NCC, YCMOU, Cultural Activity, Vidyarthini Munch, Students Council, etc
2 nd week of August	Tutorial I
13 th August	Visit to Marathi Literary Meet, Saswad
15 th August	Independence Day Celebration
5 th September	Teachers Day Celebration
8 th September	Teachers Academy: Group Discussion
11 th September	Inauguration of Thet-bhet Palankanshi
14 th September	Hindi Day Celebration
4 th week of September	Departmental Tours
24 th September	NSS Day Celebration
1 st week of October	Screening of Movies Based on Prescribed Texts: English, Hindi, Marathi
2 nd October	Gandhi Jayanti Celebration
1 st week of October	Legal Literacy Lectures
3 rd to 5 th October	Dr Babasaheb Jaikar Lecture Series
15 th October Onwards	Term End Examination
1 st week of November	Answer Book Assessment
9 th November	Departmental Meetings
10 th November	IQAC Meeting
10 th to 30 th November	Diwali Vacation
Second Term	
1 st December	Commencement of Second Term
1 st December	Departmental Meetings
1 st December	Declaration of Results
2 nd November	IQAC Meeting
15 th December	Parents [Mothers] Meeting in College
21 st to 30 th December	NSS Special Winter Camp
1 st January	Screening of Movie on Mahatma Phule
4 th to 10 th January	Special Guidance Scheme
2 nd week of January	Tutorials II
7 th to 12 th February	Departmental Seminars, Workshops, Paper Presentation, Poster Presentation,
18 th February	Alumni Meet
22 nd to 23 rd February	Inter Collegiate Elocution and Essay

	Competition
4 th week of February	Personality Development Workshop
1 st March	Prize Distribution Ceremony
1 st to 10 th March	Teachers Evaluation Process
15 th March	Farewell Ceremony
16 th March	Departmental Meetings
22 nd March to 6 th April	Annual Examination of FYBA
15 th April to 5 th May	SYBA/TYBA Annual Examination
30 th April	IQAC Meeting and End of the Second Term